**Poster Grading Rubric**  
**30 POINT SCALE**
The grade for your poster presentation will be based on the mechanics of your poster construction (i.e. did you follow the guidelines) and on your interaction with your laboratory instructor as you explain what you did in the project.

**Poster Construction**

<table>
<thead>
<tr>
<th>Points earned</th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Does not meet expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>3-2</td>
<td>1 or 0</td>
</tr>
</tbody>
</table>

**Titles and Subtitles**
- Titles and subtitles are clear and enhance readability
- All text is clear and readable, a few changes in size and color enhance understanding
- Most titles and subtitles are clear and enhance readability
- Text is clear and readable, a few changes in size and color enhance understanding
- Few or no titles or subtitles to clarify text
- Some text is clear and readable, frequent changes in size and color do not enhance understanding

**Text size and color**
- All text is clear and readable, a few changes in size and color enhance understanding
- Text is clear and readable, a few changes in size and color enhance understanding
- Some text is clear and readable, frequent changes in size and color do not enhance understanding

**Writing**
- Well written and organized, clear, easy to follow
- Adequately written and organized, reasonably easy to follow
- Poorly written and organized, unclear, hard to follow

**Data Presentation**
- Data presented in clear, labeled tables, graphs or spectra
- Data presented in graphs or spectra
- Raw data presented

**Questions**

<table>
<thead>
<tr>
<th>Group participation</th>
<th>All members of group answer questions</th>
<th>Most members of group answer questions</th>
<th>One member of group answers questions</th>
</tr>
</thead>
</table>

| Understanding of theory | Answers show a high level of understanding of the theory behind the project | Answers show that most of the theory is understood with a couple of minor misunderstandings | Major misunderstandings of underlying theory |

| Description of experimental work | Group members could describe accurately what they did and why | Group members could describe most of what they did and why | Group members had trouble describing what they did |

| Further work | Suggestions for further work are presented and explained | Suggestions for further work are presented | No suggestions for further work are presented |